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MCA (Revised)

Term-End Examination

December, 2018

06203

MCS-032: OBJECT ORIENTED ANALYSIS AND DESIGN

Time: 3 hours Maximum Marks: 100

Note: Question no. 1 is compulsory. Attempt any three questions from the rest.

- 1. (a) Identify class, objects, instance, generalization, association and inheritance: 5
 - (i) University School of Studies
 - (ii) School of School of Computer and Information Science
 - (iii) Teacher Student
 - (iv) Computer
 - (v) Student M.Tech. Student
 - (b) Draw a state diagram for cancellation of a railway ticket.

| (c) | In XYZ Bank, the employees working in |
|------------|--|
| | the bank are categorized as managers and |
| | associates. The main services provided by |
| | the bank are home loan, personal loan, |
| | account opening and closing, deposit, |
| | withdrawal of money and issuing and |
| | renewal of debit cards. The bank wants to |
| | computerize the entire operation. Draw the |
| | following diagrams in order to computerize |
| | the system: |
| | |

| | (i) Use-case diagram | 4 |
|-----|---|------------------|
| | (ii) Class diagram | ϵ |
| 1 | (iii) Object diagram | ϵ |
| | (iv) Sequence diagram |)) 4 |
| (d) | What is serialization? Where is it use why? | d and ϵ |
| (e) | Differentiate between a Sequence dia | ıgram |
| D | and a Collaboration diagram. | ۷ |
| (a) | Explain the following terms | with |
| | | |

2. (a) Explain the following terms with appropriate example:

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- (i) Weak typing
- (ii) Persistency

| (b) | What is concurrency? How is it identified? | • |
|---------------|---|----|
| | What are the issues, mechanisms and | |
| | methods to manage concurrency? | 9 |
| (c) | What is a component diagram? Show the | • |
| | UML notations for components and | l |
| | relationship between components. | 5 |
| 3. (a) | What is an activity diagram? Draw an | 1 |
| | activity diagram for online purchasing of a | ι |
| | smart phone. | 6 |
| (b) | What is the difference between 1-way and | ł |
| | 2-way association? Explain an approach to |) |
| | implement 2-way association. | 9 |
| (c) | Draw a generalization hierarchy of | f |
| | automobile class. | 5 |
| 4. (a) | Draw an object model to give a broader | • |
| 4. (a) | view of a University system, which offers | |
| 1. | online courses. | 8 |
| (b) | How do you map object classes in the form | n |
| | of tables? Illustrate through an example. | 8 |
| (c) | What is the use of object IDs? Explain. | 4 |
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| 5. | (a) | (a) Draw a use-case diagram for a typical flight | | |
|-----------|-----|--|---|--|
| | | cancellation system. Identify actors. | 5 | |

(b) How are constraints defined and implemented?

(c) What is functional modelling? What are the advantages of functional modelling?

Draw a functional model using DFD for withdrawing amount from a bank account. 10

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