MCA (Revised)

Term-End Examination

December, 2008

MCS-011: PROBLEM SOLVING AND PROGRAMMING

Time: 3 hours

Maximum Marks: 100

(Weightage 75%)

Note: Question number 1 is compulsory. Answer any three questions from the rest.

- 1. (a) Design an algorithm, draw a corresponding 10 flow chart and write a program in 'C', to find the factorial of a given number using recursion.
 - (b) Write a 'C' program to find whether a given 10 five digits number is a palindrome.
 - (c) Write a program in 'C' to find all Armstrong numbers in the range of 0 and 999.
 Hint: An Armstrong number is an integer such that sum of the cubes of its digits is equal to the number itself, e.g.: 153 is
 - (d) When can two matrices of order m×n and p×q be multiplied? Also write a program in 'C' to multiply two such matrices.

Armstrong number.

- 2. (a) Write a program in 'C' to generate a progress report for students which displays the total marks, average, and grades. The input for the system are marks secured in five courses (Assignment and Term end Examination). Pass (40%) in both the components are compulsory. Grades may be given accordingly. Assumptions can be made if necessary and specify them.
 - (b) What is the difference between "&" and 5 "&&"? Explain with an example.
 - (c) Write a loop that calculate sum of the *n* 5 elements of the series:

 $1+7+13+19+25+\dots$ Write the loop in 3 different ways:

- (i) using while loop
- (ii) using do-while loop
- 3. (a) Write a macro to find out whether the given character is lower case or not.
 - (b) Write a program in 'C' to check whether the given year is leap or not. Also explain the logic of the program.

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(c) Write a function definition to find the smallest among the given three numbers.

- 4. (a) Without using the 'strcpy' function, write a program to copy contents of string 2 to string 1, and find the length of the copied string using pointers.
 - (b) Write the usage of the following data types, 10 with an example for each:
 - (i) enumerated data type.
 - (ii) typedef.
- 5. (a) Design an algorithm and draw 10 corresponding flow chart to convert a decimal number to its Hexadecimal equivalent.
 - (b) Explain the following storage class specifiers of a variable in terms of default value, lifetime, scope purpose and limitations (with an example)

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- (i) Auto
- (ii) Register

